

REPORT

TÄMÄ ON MINUN TAKAPIHANI - THIS MY BACKYARD



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GRANT ETELÄ SAVON KULTTUURIRAHASTO

**TÄMÄ ON MINUN "TAKAPIHANI" - challenging art and poetry program for children and parents, to explore and express their nature and environment
artistic work in the field of children's culture**

AREFS develops innovative art programs to contribute to nature awareness and its meaning for children growing up in isolated rural regions. It will increase awareness of historical and cultural knowledge as well as the emergence of new traditions and contemporary cultural heritage and strengthen the cultural awareness of the youth in small rural societies.

start program: May 2013

end program: May 2014

The grant covers the costs for the material and equipments and the additional staff.
On all publications AREFS has add the logo of Etelä-Savon Kulttuurirahasto.



The challenging art education project started in May 2013 with meetings at the schools to plan the schedule and groups.

At all three locations we initiate workshops to explore the scope of the content and groups concerning. In school year 2013-2014 all the classes in Hirola and Rämälä and class 5 and 1 of Haukivuori have been part of the program.

We planned and executed 4 art sessions per series in each group in autumn, and in winter.

In spring we planned and executed 3 sessions per series in each group.

Finally we organized a final workshop in Hirola and Rämälä with all the classes together.

Even the program has officially ended we are planning different community art activities in Hirola.

The main idea of the art program is to intensify the artistic attitude of the children and to increase their involvement with the specific expression about their environment.

During the series children were painting, printing and drawing, they have been writing essays and poetry about their habitat.

The process of the art workshops has given interesting information about the way how children can visualize their relation with their environment. It is not the intention to develop false sentiments but just to make clear how a child reflects on the unique place it grows up.

Using different basic materials and collect information about their habitat it creates step by step a personal view. Even one year is too short the results can be used for new experiences and AREFS will try to continue with new program parts.



information during an introduction



'listening' to the painting during a museum visit

As part of the introduction it was useful to make connection with the way how landscape and society were developing and changing and how people interact with the environment.

Children were writing about the history of the village and they made interviews with older people to get informed about the way of living in the past.

The results are remarkable and waiting for research and publication.

The whole process is published at the website of AREFS

<http://www.arefs.org/projects/this-is-my-backyard-2013-2014-index.html>

In over 30 pages the process of all the workshops, museum visits and community activities are archived.

AREFS is planning to research, document and publish the results and outcome of the project in the book **TÄMÄ ON MINUN "TAKAPIHANI" – THIS IS MY BACKYARD**. As soon as is a budget AREFS will start with collecting articles, editing the content, and translating the text into Finnish and English.



drawing with Indian ink 3rd and 4th class Hiirola
way home- school Eero 4th class



my home Nuppu 3rd class



my home Max 3rd class



painting
my home – Verla Haukivuori 1st class



the way from home to school Joona Haukivuori 1st class

PROJECT IN NUMBERS

participating schools:	Haukivuori	class 4	- 2 workshops
		class 5	- 4 workshops
		class 1	- 7 workshops
	Hiirola	class 0/1/2	- 9 workshops
		class 3/4	- 8 workshops
		class 5/6	- 4 workshops
	Rämälä	class 0/1/2	- 6 workshops
		class 3/4	- 8 workshops
		class 5/6	- 4 workshops

workshops at schools	52 workshops
workshops parents and children	5 workshops
visit exhibition Mikkeli Art Museum	- 3 visits
meetings artists/performers	- 4 meetings
meetings teachers/coordinators schools	- 9 meetings

participating children	Haukivuori	75 children
	Hiirola	42 children
	Rämälä	56 children

participating adults	19 adults
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involved teachers/assistants	17 teachers/assistants
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involved artists/performer	4 artists
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content workshops	painting
	printing
	drawing
	poetry

publication

website AREFS

www.arefs.org

blogs school Hiirola

<http://hiirilankoulu.blogspot.fi/>

blog school Rämälä

<http://ramalankoulunblogi.blogspot.fi/>

Facebook page

THIS IS OUR NATURE

<https://www.facebook.com/child.art.nature>

AREFS-SAKSALA ARTRADIUS

<https://www.facebook.com/artradius>

Haukivuori Seutu

planned book TÄMÄ ON MINUN TAKAPIHANI
THIS IS MY BACKYARD

promotion

flyer

postcards

banners

interested international organizations

InSEA world congress - Melbourne - Australia

Creatief Vermogen - Utrecht - the Netherlands

Villa Arttu - Hyyvinkä - Finland

LOCATIONS

small villages Rämälä, Hiirola, Haukivuori

PERFORMERS

4 visual artists Ilse van den Berk
Marjaana Valve Os Leppänen
Anna Toljamo
Marja de Jong



mono printing

my home 1st class Rämälä



way home –school Aino 1st class Hiirola



way home – school 5th class Haukivuori

web pages about the project at the website of AREFS

<http://www.arefs.org/projects/this-is-my-backyard-2013-2014-index.html>
<http://www.arefs.org/projects/this-is-my-backyard-ramala.html>
<http://www.arefs.org/projects/this-is-my-backyard-ramala-3-4.html>
<http://www.arefs.org/projects/this-is-my-backyard-ramala-3-4-map-environment.html>
<http://www.arefs.org/projects/this-is-my-backyard-2013-2014-ramala-class-5-6-map.html>
<http://www.arefs.org/projects/this-is-my-backyard-hirola.html>
<http://www.arefs.org/projects/this-is-my-backyard-hirola-0-1-2-savo-rail.html>
<http://www.arefs.org/projects/this-is-my-backyard-hirola-class-3-4.html>
<http://www.arefs.org/projects/this-is-my-backyard-hirola-class-3-4-school-yard.html>
<http://www.arefs.org/projects/this-is-my-backyard-hirola-class-3-4-footsteps-in-the-snow.html>
<http://www.arefs.org/projects/this-is-my-backyard-hirola-class-3-4-savo-rail-in-hirola.html>
<http://www.arefs.org/projects/this-is-my-backyard-hirola-class-5-6-map-of-my-environment.html>
<http://www.arefs.org/projects/this-is-my-backyard-haukivuori.html>
<http://www.arefs.org/projects/this-is-my-backyard-haukivuori-1.html>
<http://www.arefs.org/projects/this-is-my-backyard-haukivuori-1-yard-around-house.html>
<http://www.arefs.org/projects/this-is-my-backyard-haukivuori-1-savo-rail.html>
<http://www.arefs.org/projects/this-is-my-backyard-haukivuori-1-in-the-train.html>
<http://www.arefs.org/projects/this-is-my-backyard-2013-2014-collaborative-workshops-children-parents-index.html>
<http://www.arefs.org/projects/this-is-my-backyard-2013-2014-collaborative-workshops-children-parents-1.html>
<http://www.arefs.org/projects/this-is-my-backyard-2013-2014-collaborative-workshops-children-parents-2.html>
<http://www.arefs.org/projects/this-is-my-backyard-2013-2014-collaborative-workshops-children-parents-3.html>
<http://www.arefs.org/projects/this-is-my-backyard-2013-2014-excursions.html>
<http://www.arefs.org/projects/this-is-my-backyard-2013-2014-excursions-class-0-1-2-ramala-hirola.html>
<http://www.arefs.org/projects/this-is-my-backyard-2013-2014-excursions-class-3-4-ramala-hirola.html>
<http://www.arefs.org/projects/this-is-my-backyard-2013-2014-excursions-class-1-haukivuori.html>
<http://www.arefs.org/projects/this-is-my-backyard-2013-2014-publication.html>
<http://www.arefs.org/projects/this-is-my-backyard-2013-2014-promotion.html>

some pages are under construction and not published yet.



map of my environment
5th and 6th class Hiirola
painting